



Ysgol Gynradd Llanmartin Primary School

Annual Governors' Report to Parents



Academic Year
2022—2023



Ysgol Gynradd Llanmartin Primary School

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Welcome to the Llanmartin Governors' Report to Parents. This report is a retrospective review summarising key aspects of school life at Llanmartin Primary School during the academic year September 2022 to July 2023.

Annwyl Rheni ac Helpwr,

Once again it is a pleasure for me to write to you as Chair of Governors. We look back on a very busy year filled with many activities and events such as sports day, day trips, performances, film night, halloween party, disco night, etc. The highlight for all children was a trip to Barry Island to spend time at the beach. Everybody enjoyed it.

Grandparents were invited to visit the school and the children were so proud of the opportunity to show them what they do. Parents were also invited to take part at the sports day, which was a great success. A big "thank you" to all who made this possible.

Another highlight in this historical year was the celebration of the 60th birthday of our school. All parents, relatives and friends were invited to our "Extravaganza", which took place outside on our school grounds. The children surprised all of us with their wonderful performance.

We had to say "Goodbye" to Mrs. Hill, who retired after over 25 years of teaching at Llanmartin Primary School. We wish her a long and happy retirement.

Mrs. Curtis and all the staff worked very hard to make everything a success. Therefore, I would like to say a big 'Thank you' to Mrs. Curtis, who does everything she can to make the school a place the children love and feel very welcome. Also 'Thank you' to all our staff who always work very hard and are always very engaged.

Thank you also to all Governors for their support and time they give to the school.

And, of course, thank you to all of you, parents and carers, for your help and support. It is so important that we all work together to do everything to ensure our children are happy and secure whilst attending our school.

I wish you all the best.

Anke Hillman

Chair of Governors

Names and Addresses of Chair and Clerk

Chair Anke Hillman
Contact via the school

Clerk Miss Sian Farquharson
The Gateway, Tredomen Park
Hengoed
Ystrad Mynach
Hengoed
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Chief Education Officer Mrs Sarah Morgan
Civic Centre
Newport
NP20 4UR
01633 656656

Membership of the Governing Body 2022-2023 (term of office ends):

LEA Governors:

Councillor Ray Mogford (3rd March 2026)

Richard Dale (23rd November 2024)

Community Governor

Mrs A Hillman (26th November 2025)

Ms V Jones (11th September 2024)

Parent Governors:

Mr C Kyte (16th June 2026)

Mrs H Dalzell (26th January 2026)

Mrs C Jones (5th June 2023)

Mrs J Farley (10th December 2024)

Staff Representatives:

Miss H Cheney (18th November 2023)

Ms A.M. Bevan (19th September 2025)

Headteacher

Mrs V. Curtis

Non-voting Governor

Mrs H. McCormick

Governors' Responsibilities

Our governors' meet twice a term as a full governing body. Governors are kept fully informed of matters concerning the curriculum and are involved in decision-making.

In addition to full governing body meetings governors meet for Curriculum, Staffing and Premises and Finance committees. There are many statutory committees that our governors stand on that

are called, when necessary, to meet. Governors are also responsible for monitoring grant spend and the school budget.

Governors have been involved in Pupil Voice activities throughout the academic year 2022-2023 and have been very pleased to see school events happening throughout the year.

During governing body meetings, governors are presented with a Headteacher report, verbally or in writing and discuss work towards the School Development Plan. In addition, governors receive bespoke training during meetings from the Local Authority or the EAS. All school policies are ratified during the full governing body meetings and governors agree the dates of all training days for the academic year.

No expenses were paid to any of the governors for travel and subsistence during the year 2022-2023.

Details of any meetings held following a parental petition under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Parents meetings with regard to this report are now only held if requested by parents under Section 94 of the School Standards and Organisation (Wales) Act 2013

No petition for a meeting was received during the year 2021/22 therefore no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Review of School Policies

Policies are available to parents on request and several are on the school website, www.llanmartinprimary.co.uk Our school policies are constantly under review. Please ask at the school office if you would like to discuss any policies.

Policies that have been reviewed and ratified through the school year 2022-2023 are:-

- * Child Protection and Safeguarding
- * Anti-bullying Policy
- * Performance Management Policy - LA HR
- * Teachers Pay Policy - LA HR
- * Children who are Looked After (CLA) Policy
- * Relationships and Sexuality Policy
- * E-Safety Policy
- * Attendance Policy
- * Curriculum Summary
- * Attendance Policy 2022

Teaching Staff

The school has 1 Headteacher, 5 full time teachers (including a Deputy Headteacher) and 4 part time teachers. The school is supported by Gwent Music to provide music lessons for all children from Reception to Year 6.

PPA teachers and HLTAs cover whilst class teachers take Planning, Preparation and Assessment (PPA) time. Every teacher is entitled to PPA which is 10% of their teaching time.

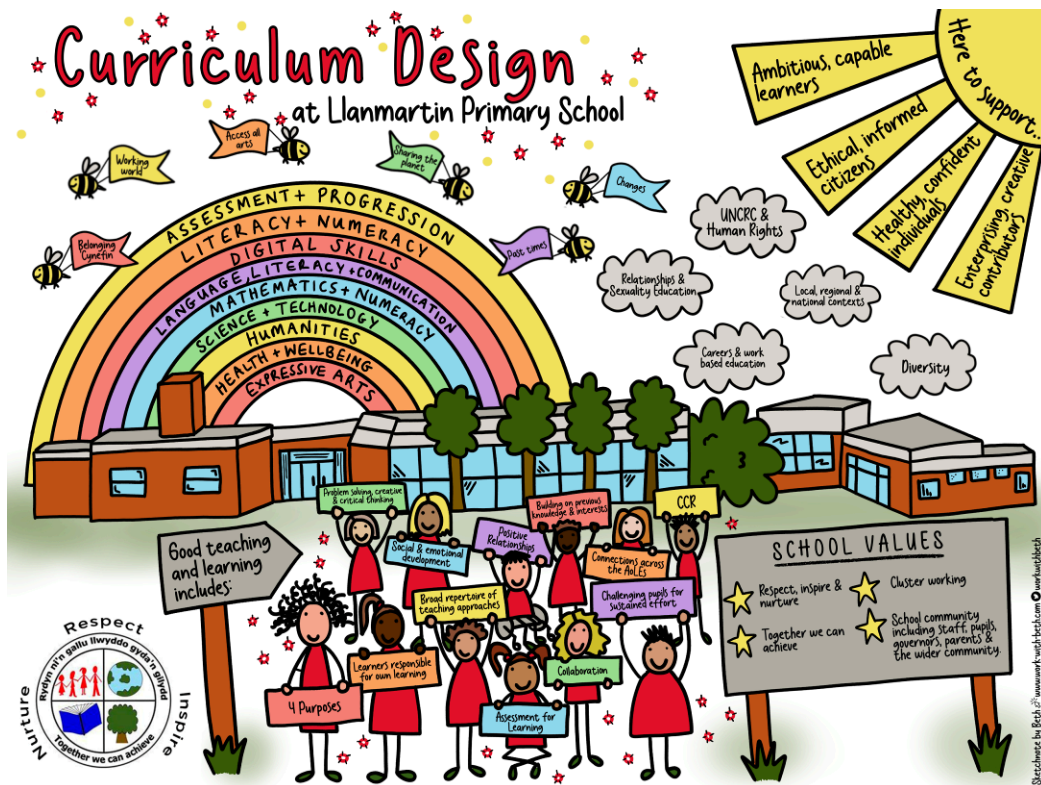
Members of the Senior Leadership Team (SLT) have also been given non-contact time to take part in monitoring activities throughout the year.

Non-teaching Staff

The school has 2 part time School Support Officers, 8.6 teaching assistants who all cover through lunchtime, 1 caretaker, 2 cleaners, 1 cook and 3 midday supervisors. These staff all ensure the well-being of our pupils throughout the school day.

Our School Curriculum

Curriculum for Wales has transformed our existing school structure to a single learning pathway for all children from the age of 3 to 16. The new curriculum has 4 Purposes, 6 Areas of Learning and Experience (AoLEs): Language, Literacy and Communications (including Welsh and Modern Foreign Languages); Mathematics and Numeracy; Expressive Arts; Health and Well-being; Science and Technology; Humanities (including RE).



The new curriculum will also focus on the development of skills across the curriculum:

Literacy Skills – oracy, reading and writing

Numeracy Skills – numerical reasoning, number, measuring, geometry, algebra and data skills

Digital Competence Framework – ICT skills

Children will be encouraged to use Thinking Skills to plan, develop and reflect on their learning.

Our new curriculum will also cover:

- Rights of the Child
- Diversity and respecting differences
- Experiences and skills for careers and the workplace
- Learning about local, national and international contexts
- Developmentally appropriate relationships and sexuality education

Internal Organisation

All pupils are grouped in six mixed ability mainstream classes, one Learning Base and one part-time Nursery class as follows:

Nursery	Dosbarth Chepstow	3 – 4 years	Nursery attend 1 part-time morning session
Reception/Year 1	Dosbarth Caerphilly	4-6 years	CA
Year 2	Dosbarth Cardiff	6-7 years	SDr / CaW
Year 3	Dosbarth Carmarthen	7-8 years	HM
Year 4	Dosbarth Swansea	8-9 years	LM / MF
Year 5	Dosbarth Harlech	9-10 years	DM
Year 6	Dosbarth Conwy	10-11 years	HC
LRB	Dosbarth Raglan	Mixed years	AH

School Session Times

The school is open for 190 days (380 sessions) per year for pupils; teachers attend on five further occasions for In-Service Training.

Nursery	9.00 – 11.30am	
Reception and Progression Step 2 (Year 1 and 2)	9.00 – 12 noon	1.00 – 3.00 pm
Year 3 and Progression Step 3	9.00 – 12.20 pm	1.00 – 3.10 pm

There is a mid-morning break of 15 minutes when the children are supervised on the playground by teaching and support staff. At lunchtime there are four midday supervisors who are joined by Teaching Assistants on the yard, who have responsibility for supervision of all pupils.

Term dates for 2023-2024

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn 2023	1 September 2023	30 October 2023	3 November 2023	22 December 2023
Spring 2024	8 January 2024	12 February 2024	16 February 2024	22 March 2024
Summer 2024	8 April 2024	22 May 2024	31 May 2024	19 July 2024

Bank Holiday May Day - Monday 6th May 2024

Training Days 2023-2024

Thursday 21st December Friday 22nd December
Monday 11th March Thursday 2nd May
Monday 3rd June Friday 5th July

School Prospectus changes

- General updates on teaching and support staff
- A revised list of governors
- Information regarding Curriculum for Wales
- General updates on Training Day and dates

Transition

Pupils at Llanmartin Primary School are aged between 3+ and 11+, with pupils transferring to Secondary School after their eleventh birthday. In September 2022, 20 pupils transferred to four secondary schools, namely Llanwern, Caldicot, Caerleon and John Frost.

Dealing with racist or other incidents protected by the Equality Act 2010

Llanmartin Primary School takes any instances of bullying, homophobia or racism very seriously. All incidents are dealt with in line with the school and Local Authority policy. All incidents of bullying, including name-calling, are logged. Through the curriculum, we encourage all our children to be respectful for their peers, staff and the local community.

GDPR

The school is the Data Controller for the General Data Protection Regulations and the Local Authority act as the Data Protection Officer.

Steps taken to develop and strengthen the school's links with the community

As all covid restrictions had been lifted for the school year 2022-23, we were able to strengthen our links with the community.

The following list of activities show what we were able to do.

- Parent consultations were held face to face
- Assemblies with Rev Hilary
- Parents were invited to 'meet and greet' their child's new teacher
- Mcmillian coffee morning
- Dosbarth Cardiff held an afternoon tea
- Year 6 led a Remembrance day assembly and parents were invited to attend
- The school council met the Mayor of Newport in his chambers
- Our Helping Hands pupil voice group raised money for Children in Need and NSPCC
- We held an 'Online Safety' workshop, all parents invited to attend
- Progression step 2 took part in a nativity with parents and governors invited to attend
- Progression step 3 took part in a Christmas Carol concert at the local church, parents and governors invited to attend
- A selection of our 'Silver Readers' visited Cherry Tree care home
- A Christmas Frost Fayre
- Each class held an assembly where their parents were invited
- PC J Smith visited and talked to rec and yr1 about emergency services, and yr2 about playing safe
- We held a meeting regarding our teaching of Relationships, parents and governors invited to attend
- All pupils from Rec-yr6 took part in our school Eisteddfod, parents of winners were invited to attend
- Grandparents day, children invited their Grandparents in to see their class and take part in a lesson
- A very successful sports day, split over 2 days, parents were invited to attend and take part
- Progression step 3 summer production of Jack and the Beanstalk



- Llanmartin Primary celebrated its 60th birthday with an Extravaganza, parents and governors were invited to attend to watch the school perform as a school and in their individual classes



MAT Pupils

Staff use 'The 9 Intelligences' (Gardner 1990) to identify MAT pupils within their classes. Our MAT pupils have a particular strength in a range of areas, namely academic, creative, physical, social, emotional and leadership. We aim to encourage these pupils to pursue their interests in order to further develop and make progress in line with their ability.

We ensure that all ability ranges are challenged and supported so that every child has the opportunity to reach their full potential through differentiation. It is seen as good practice to provide additional opportunities for the least able and more able pupils and this is provided without detriment to those children who fall under the average and able provision.

Musical Successes

During the academic year 2022-2023, all our pupils took part in whole class music sessions. Pupils in Reception to Year 2 took part in Ukulele lessons, pupils in Year 3 and 4 took part in 'toots and doods' lessons and pupils in Year 5 and 6 took part in clarinet lessons.

Sport

Llanmartin Primary School has received a number of opportunities from Newport Live through the last academic year. The schemes available to the school have been enhancements to existing

school based provision with the aim of supporting pupils' physical wellbeing. Since Friday 23rd September 2022 – Friday 31st March 2023 (minus school holidays) pupils have been engaged in the following initiatives:

- Filming Delivery for Healthy and Active Scheme Video – Wednesday 21st June 2023
- Healthy and Active Enrichment Day – Wednesday 12th July 2023
- Move & Motivate – Tuesday 20th September 2022 – 25th October 2022, A 6-week motivation to move more programme for targeted year groups, identified by health and wellbeing leads in the school, which also included teacher mentoring and upskilling
- FUNdamental Movement Programme – Tuesday 20th September 2022 – Tuesday 13th December 2022 – A bespoke training package for early years providers regarding upskilling their awareness on physical literacy development. This programme equips children and young people to be more physically active.
- Football Move & Motivate – Monday 21st November 2022 – Monday 19th December 2022
- Move & Motivate – Tuesday 17th January 2023 – Tuesday 14th February 2023 - A 6-week motivation to move more programme for targeted year groups, identified by health and wellbeing leads in the school, which also included teacher mentoring and upskilling
- Afterschool Football – Monday 16th January – Monday 22nd May 2023 – external coaching support provided to increase the opportunity to engage in afterschool activities.
- FUNdamental Movement Programme – Tuesday 17th January 2023 – Tuesday 14th March 2023 - A bespoke training package for early years providers regarding upskilling their awareness on physical literacy development. This programme equips children and young people to be more physically active.
- Attendance at the British Cycling National Track Cycling Championships – Year 5 & 6 Pupils attended the opening day of the event experiencing a tour of the National Velodrome of Wales, watching high quality racing, meeting some of the Team Wales riders and coaches for a question-and-answer session.



Llanmartin Primary School continues to be extremely proactive at engaging with Newport Live to ensure the children get access to high quality provision alongside their core curriculum. These experiences provide a further enhancement to the work that is already undertaken within the school.

Accessibility to and safety of Toilet facilities

The toilet facilities are provided in both Key Stages, Nursery and Learning Resource Base plus additional disabled toilet facilities in the Foundation Phase area. All toilet facilities are maintained daily to a very high standard across both Key Stages.

Additional Learning Needs

For the year 2022/2023 4 classes moved over to the new ALN system. These were Y1, Y2, Y4 and Y6. These classes are termed the, “mandated cohort.” This means the pupils are placed on a monitoring list and identified as Universal, Universal Plus, Targeted and Specific.

Universal Provision is the provision that is available to all pupils to ensure they thrive in their setting.

Universal + Provision is provision with a reasonable adjustment for a pupil, e.g. fidget toy, ear defenders, hearing impairment.

Targeted Provision is when a pupil has an intervention to support a learning need, e.g. Maths, Literacy. This will take place on a 1:1 basis or in a small group.

Specific Provision is when a pupil has a specific need and an ALN Statement or an Additional Learning Plan that is written by all professionals involved with this pupil.

At Llanmartin Primary School there are 79 pupils in the Mandated Cohort.

Universal Provision 55 pupils

Universal + Provision 19 pupils

Targeted provision 2 pupils

Specific Provision 3 pupils

The remaining pupils in the school are still on the old system known as the SEN register (this includes our Learning resource Base). This is a total of 76 pupils.

School Action 16 pupils

School Action Plus 8 pupils

Statement 10 pupils

School is supported by regular visits from Educational Psychologists to assess children. We have support from ALN (Additional Learning Needs) advisory teacher, Speech and Language therapists, Hearing Impairment Team, Families First, Voice 21, Music Therapy from Gwent Music, Social Services Disabled Team, ComIT (Communication and Interventions Team) and School Nurse.

The school has access to a School Counsellor, for pupils in Year 6, to provide emotional support to pupils where needed. We run social and communication groups for pupils who need support with social communication skills.

Disabled pupils - arrangements for admission and access plans and steps taken to prevent discrimination. The school follows the Disability and Equality policy in line with LEA requirements.

This has a focus on accessibility for all users of the school. Any child with disabilities is admitted to the school in accordance with Local Educational Authority Policy, as they are the admissions officers for schools. A risk assessment is carried out prior to entry and all reasonable adjustments are completed prior to the child starting school.

Pupil's Well-being

Every week begins with our Mindful Monday activities where all classes will work through a theme each half term following the Jigsaw Programme. Pupils will learn through different experiences that will reflect their increased independence and social awareness. Lessons will equip pupils with the skills to develop effective relationships. They will assume greater personal responsibility and keep safe. They will learn to cope with the changes at puberty. PSE will enable them to make an active contribution to their community.

Emotional Literacy Support Assistant - The school supports pupils with emotional needs with a fully qualified Emotional Literacy Support Assistant (ELSA)



Pupil exclusions

There were four fixed term exclusions for a total of five days during the year 2022/2023.

School Development Plan Priorities 2022-2023

Target 1: To continue to develop skills of LLC and Mathematics linked to Cross Curricular Responsibilities

STRONG PROGRESS - All teachers engaged well with two training sessions on Welsh guided reading this year, delivered through cluster partnership. Resources were shared and developed and used in class. Nearly all teachers have increased in their confidence with regard to delivering Welsh guided reading sessions and many pupils are able to talk about books that they have read in Welsh. Word Aware training was very successfully received and all staff (Teachers and TAs) participated in feedback sessions, sharing good practice and demonstrating the Word Aware work that they have completed with pupils (whole class and group). SDS on maths bubbles ensured that all teachers were familiar with the resources. They have been used to plan for learning in mathematics in all year groups. Spiral of enquiry has not been undertaken with the aim to improve spelling. Further resources to support this to be researched, and initial liaison with other schools has been undertaken.

Target 2: Continue to support Pupil well-being and attitudes to learning by providing opportunities for pupils to succeed in all aspects of school

STRONG PROGRESS - Pupil voice groups were established successfully and weekly meetings have been carried out by the children and their lead. The School Council visited the Major's chambers and organised a film night. Eco Committee received their Eco Green Flag award with the pupil voice group presenting to Aimee Hallet (the education Officer with Keep Wales Tidy) Well Being Warriors re-established Fruit tuck and then developed a Mix it up Monday session after carrying out fruit tasting with the whole school. The children really enjoyed this and the Well Being Warriors have made a profit this year. Criw Cymraeg have supported the Welsh Assemblies each week. Digital Leaders have had a visit from Karen Keane who has created a case study on digital pupil voice. Charities have raised money for Children in Need and Elliot's Endeavours, packed Harvest Festival food for a food bank, and held Pupil choice days and cake sales to raise money. Heddlu Bach have carried out their weekly Walking Bus on a Wednesday and numbers have increased over the year. Each Pupil Voice group has presented to the Governors and held termly meetings with the HeadTeacher. All pupils were placed in house groups and house captains were voted for and announced in September. All staff have run a variety of after school clubs for PS1, PS2 and PS3 on two days a week. The children have enjoyed learning new skills and experiencing new activities that they may not have done at home. More able children have supported other children during these clubs and these clubs have also helped the children's well-being. The Walking Bus took place every Wednesday led by Heddlu Bach. Children have enjoyed joining the bus on the route to school and this has helped their well-being and their mental attitude to start school in a more positive way. Half termly DIP days were held to introduce new themes to pupils in every class and children thoroughly enjoyed these. Children experienced different activities to engage them in their new theme, the children were able to learn a little about their new theme and discuss where they wanted their learning to go. Teachers have discussed learning each week and children have had the time to reflect and assess their learning weekly and discuss new learning for the following week. This has enabled the children to revisit learning or recap on any misconceptions throughout the week. Attendance remains at 91.5%. Children have received certificates and prizes termly if they have had good attendance which encourages others to try and improve their attendance. During parent consultations teachers shared pupil's attendance percentage with parents and if it was low asked

how the school could help support to improve this. Pupils have benefited greatly from ELSA sessions. Children's well-being has improved and pupils have found various strategies to deal with different situations. Children feel more relaxed with our ELSA support officer and they often ask to see her when they are feeling low. Weekly Jigsaw lessons have engaged all children and ensured that on a Mindful Monday they are getting themselves in the right frame of mind to learn and are calmer after weekends at home.

Target 3: Continue to develop teaching and learning experiences in line with the new curriculum and support the development of progression and assessment for all pupils

VERY GOOD PROGRESS -Pupil progress reviews completed in Autumn and Spring terms. Many children are able to talk about their targets and know what they need to do to improve. All teachers completed pupil meetings with VC/HM in Autumn and Spring term to discuss all children and highlight any concerns. Weekly learning log completed by all classes. Most children are able to reflect on their learning and discuss this as a class. Good practice in Word Aware, use of Scratch and other DCF areas, shared in SDS sessions. Reflection document completed with how to move forward. All staff are more confident in their teaching of words and coding and have next steps to move the learning forward. Training day 6th June – whole school completed activities linked to progression within the four purposes. Progression skills are documented and staff have a better understanding of what is expected throughout the learning journey.

Target 4: To continue to develop and embed the new ALN Code and support all our learners, regardless of their abilities, to reach their full potential and be safe

STRONG PROGRESS - ALNCo has attended training and Cluster meetings to support the ALN transformation. ALNCo has a clear understanding of the graduated approach and this has been disseminated in staff development sessions. All pupils with Statements have been reviewed with new targets. Chosen cohorts have successfully moved over to the new system. Successful PCP meetings have taken place taking account of all stakeholders points of view MAT pupils have been identified and planned for.

Target 5: Continue to distribute leadership more effectively to ensure that all stakeholders share responsibility for improving provision and standards, to support the implementation and development, throughout the school, of the new curriculum and ALN Bill

STRONG PROGRESS -The new staffing structure has been effective in supporting school improvement and moving all school priorities forward. Members of the SLT have led Professional learning sessions for all staff throughout the year e.g. Word Aware training, Mental Maths, ICT, ALN Staff have been given links to Professional learning opportunities throughout the year. All staff were given feedback after monitoring activities which included strengths and points for development. In further monitoring activities, the points for development were reviewed and further feedback was given. All staff have been involved in school self-evaluation (training day 30th June 2023). During this time, all staff were asked to contribute their ideas for the new School Development Plan

2023-2024. Regular communication has gone out to parents in all the regular formats. The new Seesaw App is working well and will be developed further to meet the needs of our school community. Parents have been invited to participate in many school events throughout the year, e.g. School Sports Day, 60th Anniversary Extravaganza and class assemblies. Reporting to parents – return of face to face parent’s meetings in the Spring Term. Most governors have attended governing body meetings regularly. During this time, there has been positive and constructive discussion of the new curriculum. All pupil voice groups have reported back to governors and answered questions posed by members of the governing body. The Headteacher has met regularly with Llanwern Cluster Headteachers and all aspects of the Cluster transition Plan are reviewed during this time. The Cluster Training Day was a successful event for all schools. All TAs within the cluster had opportunities to attend small group activities whilst all teachers from across the cluster looked at individual AoLEs and discussed progression and a common vocabulary for each What Matter statement. New staff received induction training in September 2022 Performance development procedures have continued to take place throughout the year. All staff have an allocated Team Leader who is able to offer support throughout the academic year. Headteachers performance management took place in November 2022 with Performance Management Governors and the School SIP. Staff will have dedicated time to carry out research and this will be recorded on a Professional Learning Log AoLE leads to write an action for the new school Curriculum Priority from September 2023-2024. Monitoring activities will continue with allocated time to monitor their particular AoLE. Development of governor monitoring activities to be developed in 2023-2024 – AoLE leads will discuss their AoLE role and there will be opportunities for Governors to take part in a learning walk to look at the environment and to take part in book looks. Continue with cluster working and a further cluster training day on Monday 11th March 2024.

Priorities for School Development 2023-2024

1	To develop and further embed our teaching and learning strategies so they effectively impact on standards in LLC and Mathematics and Numeracy
2	To review and refine our new curriculum so that teaching and learning strategies impact on standards across Llanmartin Primary School
3	To develop and embed purposeful assessment and progression procedures that effectively support and improve outcomes for all our learners
4	To continue to develop effective ALN procedures that support pupils to make progress at their own individual needs

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To continue to distribute leadership effectively to ensure that all stakeholders share responsibility for improving standards of teaching and learning throughout the school

Information about the curriculum, the organisation of education and teaching methods

Information on the new curriculum for Wales is available on the 'Learning Wales' website. At the heart of our new curriculum are **Four Purposes**, designed to help all children and young people to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens, ready to be citizens of Wales and the World
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The **Areas of Learning and Experience (AoLEs)** we are currently working towards are:

- Language, Literacy and Communications (including Welsh and Modern Foreign Languages)
- Mathematics and Numeracy
- Expressive Arts
- Health and Well-being
- Science and Technology
- Humanities (including RE and SRE)

Learning Activities are planned to:-

- Be authentic
- Be relevant to pupils' interests and lives
- Connect different Areas of Learning and Experiences
- Take place inside and outside of the school
- Include literacy skills, numeracy skills and digital competency
- Be mindful of learners' individual needs

Hwb – supports the delivery of teaching and learning by giving access to a range of tools including Office 365, Just2Easy, Minecraft, Encyclopaedia Britannica and Google Classroom

Google Classroom – allows teachers to create, distribute and provide feedback for set learning tasks for pupils and is used from Year 2 to Year 6 · **My Maths** – is an interactive maths resource for all abilities which provides step-by-step lessons with self-marking tasks to consolidate maths concepts.

Purple Mash - hosts a range of exciting curriculum focused activities, creative tools, programs and games to support and inspire creative learning such as writing, model making, animations and paintings.

Seesaw - is a digital portfolio used throughout the school which allows pupils to record and share their achievements with their teachers by uploading drawings, photos, videos, voice recordings etc. Their teacher can then add comments and provide feedback to them.



Language of the school as shown in PLASC category

The language of the school is English.

Welsh

Llanmartin Primary School is an English medium school in a predominantly English-speaking area where there is a rich history of Welsh culture.

The school is committed to encouraging pupils to learn Welsh as a second language by giving them opportunities throughout Foundation Phase and Key Stage 2. Pupils are able to develop their oral skills competently and to develop their skills as effective readers and writers through dedicated welsh lessons as well as incidental opportunities to use welsh in play situations and cross curricular opportunities. One Assembly per week is dedicated to teaching the children about Welsh heritage and the 'Question of the week' is introduced at this time.

We have started our journey towards the achievement of the Cymraeg Campus Silver Award, having achieved the bronze, which promotes a positive attitude to the use of the welsh language. Our Criw Cymraeg pupil voice support the use of Welsh throughout the school.

Healthy Eating

The school is committed to encouraging the children to develop healthy eating behaviours. The school meals menu is appropriate and parents are issued with guidance on how to provide healthy packed lunches. The school provides a fruit tuck shop in the morning and parents that send a snack in from home are encouraged to send fruit or an alternative healthy snack. Children bring in their own water bottles and are encouraged to drink water throughout the school day.

We maintained work on our **Equality Plan 2020-2024**. Our objectives for this are:

Leadership, Governance and Involvement: the school will use its standing within the community in promoting equality issues, and ensure that its governance processes are robust and involve all learners equally.

Community Cohesion: the school plays an active role in fostering communities that have shared values, where diversity is welcomed and embraced, and people feel connected to the communities in which they live.

Learn Well: the school plays an active role in maximising the opportunity that learners have in schools and how it supports children and young people to thrive, progress, make positive choices, achieve and be the best they can be.

How does the curriculum promote positive attitudes to the linguistic and cultural nature of Wales?
Continue to work towards achieving Cymraeg Campus awards

Attendance

The school works hard to ensure that all pupils arrive at school on time and regularly attend school. All attendance is checked regularly by the Educational Welfare Officer and any irregularities are followed up by the school and the officer. Parents who are struggling to get their children to school are encouraged to visit the school and meet with the Headteacher to overcome the problem.

We do not encourage families to take holidays in term time. The school is set an annual target for attendance by the Local Authority each year and works hard to meet this target.

The children achieving 100% attendance through each term will be recognised and receive a certificate. At the end of a school year, all children achieving 100% attendance are given a special reward.

School Lunches

Healthy cooked meals are provided by Chartwells. The food is prepared and cooked on site in the school kitchen by our



school cook, Mrs Wilkins. A school meal costs £2.15 for all children in years 3,4,5 and 6. Children in reception-year 2 receive free school meals. Parents pay for meals on ParentPay.

Our school dinners comply with the Welsh Government 'Appetite for Life' requirements.

Events within the school

A number of events took place in 22-23 and we received a number of visitors to the school. It was a pleasure to be able to do this again after the covid restrictions of the previous year.

This year pupils have been involved with Anti-bullying week, Well Being week and Welsh week.

All pupils have had opportunities to enhance their theme work and develop rich learning experiences through external visitors and educational visits, including:

- Year 6 taking part in a Energy Sparks project
- Climate Hero workshop with yr6
- Dosbarth Conwy visit to a wind farm
- Years 4 & 5 participated in a workshop about the Transporter Bridge
- Tate Steel did some work with yr6
- 3 of our pupils travelled to Techniquest to continue their work and the Energy Sparks project
- Gwent Dragons Rugby with yr5&6
- We created Santa's Grotto and all the children were able to meet Santa and receive a gift
- The whole school participated in a 'Power Downday'
- Dosbarth Harlech enjoyed some lessons in Llanwern High School as part of their transition
- Years 2 & 5 visited Maindee Fire Station
- Our Heddlu Bach were able to restart our 'walking bus'
- We celebrated World Book day
- Red Nose Day
- Our Helping Hands pupil voice group also organised a cake sale to raise funds for 'Elliott's Endeavours'
- The whole school went on Welsh heritage trips. Nursery visited Caldicot Castle. Reception, Year 1 and LRB visited St Ffagons. Years 2 &3



visited Castell Coch and years 4, 5 and 6 visited The Royal Mint

- We celebrated the King's Coronation with everyone having a picnic lunch
- Years 5&6 had swimming lessons
- Year 6 went on a residential trip to Abernant Lake
- Our School Council organised a very successful film night
- Dosbarth Raglan visited Barry Island with Chepstow Round Table
- The whole school went on a trip to Barry Island



After school clubs

We were able to restart after school clubs for the children after covid prevented us. This further enriched the education of the children and provided extra opportunities. The clubs are run by teachers and aided by teaching assistants. The after school clubs run in 2022-2023 were

- yoga
- film club
- minecraft
- ball skills
- dance
- art

PTFA

A new PTFA was formed and ran many events throughout the year including a Christmas disco, creating Mothers and Fathers day gifts and stalls at school events.

School's financial statement - Outturn Report April 2022 – March 2023

Llanmartin Primary

Financial Statement for Year Ending 31st March 2023

2021/22 Outturn		2022/23 Outturn
£	Employees	£
546,015	Teachers	549,672
211,863	Support Staff	251,847
0	Caretakers	0
13,942	Midday Supervisors	15,482
0	Cleaners	0
Other Employee Costs		
9,755	Supply Insurance Premium	9,280
57,102	Agency Staff	45,260
47	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	0
0	Interview Expenses	0
142	Misc Employee Costs	182
Energy		
6,020	Gas	6,545
10,239	Electricity	9,536
0	Oil	0
37,722	Capitation and ICT	49,520
0	SCC, EIG and PDG Expenditure	0

Premises Related		
673	Hire of Facilities	1,073
14,178	Rates	14,178
15,215	Building Maintenance and Alarm Lines	17,302
7,174	Grounds Maintenance	6,190
1,998	Water	2,084
44,056	Building Cleaning Contract	43,570
2,480	Refuse Collection	3,555
3,107	Miscellaneous Premises	2,252

Communications		
96	Postage/Fax/Telex	88
2,457	Telephones	3,519

Transport		
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0
300	Vehicle Hire	495
0	Car Allowance	0
0	Travel Expenses	0

0	Exam Fees	0
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External Courses		
1,288	School Funded Training	1,343
0	Alternative Curriculum Provision	0
0	Sixth Form	0

32,340	Central Services	40,198
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Income		
0	Lettings	0
-3,849	Sales Income	-5,726

-1,075	Music Service Income	-4,624
-780	Donations	-7,369
0	Miscellaneous	0
-25,897	Supply	-13,987
0	Exam Fees	0
32	Interest	-322
-3,018	Rental Income	-3,942
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-262,588	Other Grant and Contributions	-206,971
0	Reserve Transfer	0
0	After Schools Club	0

721,035	Total Net Expenditure	830,227
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794,472	Total Funding	813,437
73,437	In Year Surplus / Deficit	-16,790
94,405	Prior Year Surplus / Deficit	167,842
167,842	Accumulated Surplus / Deficit c/fwd	151,052
21.13%	Balance as % of Funding	18.57%

Ysgol Gynradd Llanmartin Primary School

Annual Governors' Report to Parents 2022-2023

If you have a question that you would like to raise in relation to the report please enter it on the slip below and return it to school. Any questions raised will be answered by the Governing Body.

Questions to be sent to the school no later than **Wednesday 20th December 2023**

Thank you.

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Name(s) _____

Signed _____

I would like to raise the following question about information in the Annual Governors' Report to Parents:
