



Ysgol Gynradd Llanmartin Primary School

Homework Policy

Document History

Issue	Date	Author
3.0	September 2012	Teaching Staff
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Rationale

At Llanmartin Primary School, we are committed to working in close partnership with parents to support our children in their learning. This policy outlines the rationale for setting homework and clarifies the role of teachers and parents.

We see the purpose of homework as extending the process of supported learning. In school the teacher acts as instructor and guide to provide experience in a range of skills. Work carried out at home can reinforce, consolidate and develop children's learning. It can encourage children to develop perseverance, initiative and self discipline through independent study.

Each half term topic letters are sent home to make parents aware what their child is learning in their year group and homework is an important aspect of extending the learning that takes place in the classroom.

Not all homework will be marked by the teacher as it may lead into class discussions or it may be preparation for some oracy work.

Aims

Homework is set to:

- Consolidate work being completed in class
- Prepare for future class work
- Make use of resources outside of school, e.g, libraries, museums, family members, computers
- Allow children to develop independent study skills
- Encourage children to be creative and take responsibility for their own learning
- Allow parents to cooperate and support and show interest in work being completed
- Create home and school dialogue

Different kinds of Homework

Homework can take many different forms. This will depend on the work being completed in class and the age of the child. Examples of homework include:

- Games
- Reading
- Design/art activities
- Investigating
- Problem solving

- Spelling, word games
- Mind mapping
- Writing
- Research – to use computers or books
- Instrumental practice
- Review of books, events.

Reading

Reading is a skill which develops with practice. From a very young age, children enjoy having stories read to them. We aim to keep that enjoyment alive. Children will benefit from being read to, and with, on a daily basis. Children will bring home a selection of reading material, including some books that they will be able to read to parents with confidence. Early readers will bring home books to be shared and more experienced readers will be encouraged to read a range of books, often their own choice. They may also read their own books and review them; our aim is to create discerning readers, who read for pleasure.

Mathematics

Classes will provide maths homework when appropriate. Children from Reception onwards may be given homework that involves maths problems. We would encourage regular practice of;

- Times tables – ask your child what times table they have been learning in school and test your child with random questions which will help them learn division tables facts at the same time
- Reading of time (analogue) to consolidate certain times and meanings appropriate to your child's year.

English

It is probable that your child's homework will relate to a topic but will often include written activities such as reports, dialogues, comprehension, letters and questionnaires.

In Nursery children are set the task to bring in items that will help with project work, e.g, a toy that moves, something yellow, junk modelling equipment that could be used to build a vehicle etc. Children may be rewarded with a sticker if they remember to bring something in.

Other activities

Research activities help children to learn and use and organise information.

They will be encouraged to use a variety of information sources and to set our information in their own way. Parents can remind children to set out their information in their own words.

If spellings are sent home, we would ask that parents help their children to: LOOK at the word; COVER the word; SPELL the word; CHECK the word – often referred to as the LOOK, COVER, WRITE, CHECK approach.

Role of the Parent

How can I help?

- To support their child and the school in helping with homework
- To ensure that their child has space and time to complete homework
- To encourage daily reading for a short time.
- To complete the weekly BIG Talk homework – no writing to take place as this particular homework is all about talking!

What if my child finds homework too challenging?

Please do not do the homework for them, however, please offer your assistance with homework. Teachers need to be aware if a child has been able or unable to complete a task at home to plan appropriate support in school. Homework is a positive link between school and home and we do not want your child to be upset. Please speak to their class teacher so that they are aware if there are difficulties with the homework. This will be extremely useful as homework can then be differentiated and areas of difficulties can be recapped in school. Every child is different and parents may have different approaches to homework, so please ask us if you are unsure.

Role of the teacher

- ✓ To set homework, allowing a set time for completion
- ✓ To devise appropriate ways to communicate the task to pupils and parents
- ✓ To follow up and monitor each child's homework, through marking (following the Marking Policy), sharing, displaying and acknowledging.
- ✓ To keep a record of homework set in their planning and whether children complete it
- ✓ To notify parents if children fail to complete homework consistently, in order to encourage their support.

Equal Opportunities

This policy applies equally to all pupils and parents. If any parent wishes to discuss this, or requires information in any other format, they should contact

the school. Teachers will ensure that work set matches the needs and ability of the child and is accessible to all.

Head teacher:

Date:

Chair of Governors:

Date: