## Llanmartin Primary: Grant Planning - Financial Year 2023/2024

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

Ref: SDP	Enture	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source	(EY) PDG requirement (Only)		KS3	Spord Time	Planned	Time Scale / Date		Progress	Notes
	Estyn					Strand	Imp Mths	Only	Spend Type	£	From	То	(RAG)	Notes
	IA4	ELSA working with our youngest pupils in Dosbarth Chepstow to support well-being of vulnerable pupils identified in the PASS survey	Most pupils are able to reintegrate in to their classroom with strategies to support their own learning and behaviour.  ELSA works collaboratively with the classteacher to support individual pupils	LA	EYPDG	Self-regulation strategies	5		Resources	5,750				
	IA3	Teaching Assistant to support intervention groups within each year group to raise pupil attainment in literacy and mathematics	Most pupils make at least good progress in literacy and have increased confidence.  Most pupils make at least good progress in numeracy and have increased confidence.	LA	PDG	Teaching Assistant Interventions	4		Resources	20,000				
		Teaching Assistant to support intervention groups within each year group to raise pupil attainment in literacy and mathematics	Most pupils make at least good progress in literacy and have increased confidence.  Most pupils make at least good progress in numeracy and have increased confidence.	LA	PDG	Teaching Assistant Interventions	4		Resources	20,450				
	IA3		All classteachers have a good understanding of the well-being needs of their class and are able to adapt teaching and learning appropriately. Pupils well-being is a priority for all class teachers.	LA	PDG	Physical activity	1		Professional Learning	750				
	IA4		All FSM pupils are given the opportunity to go on the three day Residential Trip with their peers	LA	PDG	Physical activity	1		Resources	900				
	IA4	Termly Pupil / Teacher Progress Review meetings to discuss progess in learning and setting new individual targets.  Autumn, Spring and Summer Term meetings for all pupils Y1 - Y6 with class teacher.	Most pupils involved with self-evaluation processes and able to discuss work confidently. Most pupils are able to set their own 'next step' targets.  All teachers are able to differentiate appropriately for the learners in their classes.	LA	PDG	Social and emotional learning	4		Resources	450				

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